

Preschool Supply List

The following supplies are communal supplies and do not need to be labeled with your child's name.

4 Containers of Clorox wipes

3 pkg diaper wipes

2 rolls of paper towels

2 boxes of facial tissue

1 - 4 oz bottle of Elmer's Glue

1 bottle of hand sanitizer

1 Ziploc bags (Last name A to M- Gallon sized; N to Z - quart sized)

4 glue sticks

1 container of playdough

1 folder

2 - 8 count Crayola Markers

1 set of Colored pencils

2 - 24 count Crayola Crayons

1 Full-size School Backpack

1 Headphone (Wired)

1 reams of copy paper

1 small blanket/small pillow

2 sets of Expo markers

1 Small dry eraser for markers

2- shoe box storage containers with lids

Art supplies (please choose 6 items to supply for art center)

Feathers

beads

Stickers

Pipe cleaners

Foam letters

Foam shapes

Sequins

Pom-poms

Tissue paper (small)

Food coloring

Construction paper (multi-colored)

Popsicle Sticks

Glitter glue

Googly eyes

Yarn

Sparkly Self-Stick Gem

Cardstock (white)

Cardstock (multi-colored) Chalk (multi-colored)

Felt Sheets 6" x 9

Colored Ribbon

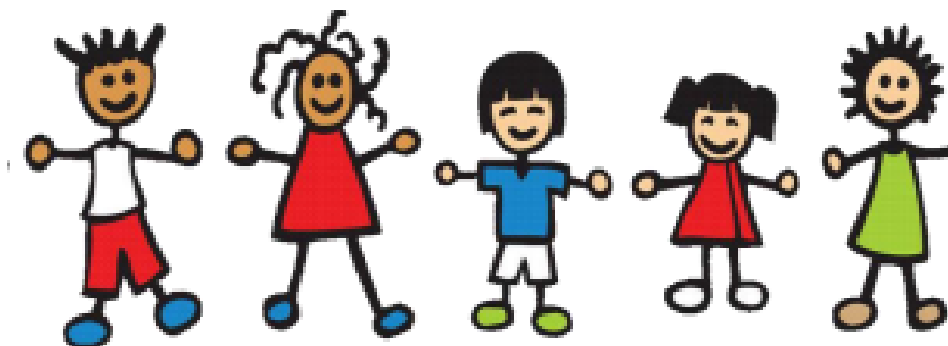
Stencils

Eye Stickers

Paper Plates

Liquid Watercolor

Change of clothing to be kept at school including: pants, change of underwear, shoes, socks, and shirt please put your child's name on all clothing items and place in a zip lock bag with your child's name on it.



Welcome to Canty Pre-K Preschool Program Parent Handbook

Arthur E. Canty Elementary School

773-534-1238

Mrs. Jennifer Rath
Principal

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Dr. Shannon Puckett
Assistant Principal

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Office of Early Childhood Education: Mission

The mission of the Office of Early Childhood Education (OECE) works to ensure that all children, from birth through age, have equal access to high quality preschool options, developmental support, and education. It is committed to creating an engaging language-rich learning environment that supports and respects the unique potential of each individual through best professional practices, parent engagement and community involvement.

School Hours-Arrival and Dismissal

Canty's Preschool Program is a full day program from 7:45am 2:45pm. Students will proceed to their assigned cubby/locker and get ready for the day. Students will not leave until we see a parent/guardian at the door/playground. If you plan on having someone else pick up your child, please send a note regarding who will be picking up your child. **Your child will not be released without your permission.**

Late Pickup Information

Students must be picked up no later than 2:45pm. If an emergency arises and you cannot pick up your child on time, please contact the school immediately. It is your responsibility to notify one of the persons on the Emergency Form to pick up your child. Your child will be in the main office or designated site for pick up by 2:50pm.

School Meals and Quiet Time

Students receive free breakfast, lunch, and a snack. If you would like for your child to bring food from home, please do. All meals are served from the lunchroom. Students will pick what they would like to eat and learn how to clean up from meals. Students will then have a quiet time for 30+ minutes. Cots are available for students to rest.

Attendance and Absences

Your child's attendance is critical in their academic development. If your child is absent, please call and inform the main office at 773-534-1238 by 8am.

Dress Code

Students should follow the dress code in the Canty Family Handbook available online. **Students must wear gym shoes with Velcro.** No Flip/Flops or Crocs. Students should wear clothing that they can independently manipulate for bathroom breaks.

Parent Communication

A newsletter will be sent home that will include the skills we will be working on and information you will need to know about in the upcoming unit. Please check your child's folder each day for projects, notes, and school information. You can use the same folder to send back any notes or school forms.

Report of Child's Progress and Conferences

Parents will receive reports of their child's progress several times during the year. Parent conferences are scheduled at least twice during the school year, in conjunction with school report card pick-up days. Appointments should be made with your child's teacher to discuss their progress.

School Calendar.

The PreK program follows the CPS school calendar available online.

Birthday Celebration

Birthday treats are always welcome. Carty is a healthy school which means that only nutritional treat can be distributed to students. Non-food items are encouraged (playdoh, pencils, crayons, etc.) Summer birthdays will be celebrated in June.

Change of Clothing

An extra set of clean clothes must be kept at school in case of toileting accidents. Please send pants, shirt, underwear, shoes and label your child's clothing. Place the clothing articles in a plastic bag with your child's name on it.

Quiet time

The time is set aside for students to rest for at least 30 minutes. Students don't have to sleep, but they will need to lay down on their cots. Your child may bring a small pillow and blanket. On Fridays, your child will bring home these items for cleaning.

Discipline

Positive reinforcement will be used to encourage the appropriate behavior in the classroom. Parents will be notified if inappropriate behavior continues to be an issue.

Daily Schedule Activities

Large Group Classroom Meeting

Small Group Time

Center Interest Areas (Blocks, Art Studio, Dramatic Play, Manipulatives, Writing Area, Sensory Area, Library, and Discovery Area).

Read Aloud - Independent Reading

Outdoor/Gross Motor Play

Lunch/Quiet time

Specials/Enrichment Class

Outdoor Activities

The daily schedule includes going outdoors for gross motor activities except during inclement weather. Your child should come to school properly dressed to participate in outdoor activities.

Program Description and Curriculum

Our program's curriculum is Creative Curriculum, which is a play-based curriculum. It is a high quality preschool program that encompasses a variety of language-rich experiences that support a student's learning and development. The program provides experiences that are hands-on, allows for exploration, and encourages creative thought and active problem solving. The environment consists of a learning community that is built upon trust and respect in which each member is valued. Teaching Strategies Gold is the assessments and has 36 dimensions that are observed and assessed. Creative Curriculum and Teaching Strategies are aligned with the Illinois Early Learning and Development Standards.

Learning Centers

The classroom is divided into learning centers created to help students grow in all areas of their development. Students cultivate new skills and strengthen existing ones as they participate in the various interest centers. The following is a brief sample description of learning centers that may be found in classrooms.

Art: A variety of materials and media are available for the students to explore, create and experiment. The focus here is on the "process" of creating, problem solving, developing language, exploring using all senses, and learning techniques for using a variety of materials.

Block Center: Blocks of various sizes, shapes and materials are available. Blocks help students develop spatial-relation skills, introduce geometric shapes and encourage critical thinking, imaginative play, problem solving, math concepts, and social skills.

Dramatic Center: Enables students to use their imagination, problem solve, explore, compare, role play, negotiate with peers, act out experiences, develop their oral language, and use their imagination.

Manipulative Center: Provides the potential for students to develop their fine motor and cognitive skills through the availability of puzzles, pegs and pegboards, connecting links, etc. Students will problem solve, explore, follow limits, develop spatial awareness, develop number and letter concepts, use social skills, following directions, and taking turns are also fostered through the use of board games.

Reading/Listening Center: Students always have the opportunity to look at and read books. Stories are also available on audio so they may listen to stories and follow along in their books. Students will have the opportunity to experience literacy, gain interest and familiarity in books and stories, gain knowledge of print and how to respect books, hold a book, turn pages in a book, independently retell a story using manipulatives and create a love for reading.

Writing Center: Made up of writing materials and instruments such as markers, pencils, crayons, pens, stencils, stamps, envelopes, notepads, and different types of paper, etc. Students will have the opportunity to problem solve, explore, begin to investigate lines, letters, shapes, and sizes, begin to understand the connection of letters, form words, and drawing is a form of writing in preschool.

Science/Discovery: Students create hypotheses and then test them by participating in experiments that might involve water, plants, seeds, their senses, etc. Students will have the opportunity to problem solve, explore cause and effect, investigate weight, color, texture; take care of living things, and investigate non-living things.

Sensory Area: Provides the student the opportunities to problem solve, explore, compare, work in a group, and develop fine motor skills.

Water Table: Provides hands-on experiences to help students understand the concept of water. Through practice, students discover how and what happens when water moves, takes on the shape of its container; and experiments with volume, measurement, etc.

Sand Table: Students have the opportunity to experiment with concepts such as mass, density, and weight, and experiment with different sizes of buckets, funnels, balances, shovels, etc.

Technology: Students will have the opportunity to become familiar with using a computer or ipad with developmentally appropriate software.

Nutrition Education

Nutrition education is incorporated in daily activities. Science and math skills are developed as students learn to prepare foods or snacks. For instance, staff and students may prepare banana bread or “ants on a log.”

Assessment

Teaching Strategies is the assessment that is used to record observations and developmental skills of each student. Their mastery of the developmental milestones and skills are observed and recorded by the teacher and the teacher assistant. Results will be utilized to individualize instruction and will be communicated to parents.